

# Felton Lab

300 College Street N.E.

Orangeburg, South Carolina 29117

## Grades

K - 8 Elementary

## Enrollment

210 Students

## Director

Dr. Michael McIntosh

803-536-8565

## Dean

Dr. Leonard A. McIntyre

803-536-7173

## The State of South Carolina

Annual School  
Report Card

2005

**ABSOLUTE RATING:**

**AVERAGE**

**IMPROVEMENT RATING:**

**BELOW AVERAGE**

**ADEQUATE YEARLY PROGRESS:**

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

## Felton Lab

### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Unsatisfactory	Below Average	N/A
2003	Average	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	Yes

### DEFINITIONS OF SCHOOL RATING TERMS

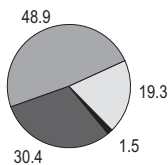
- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

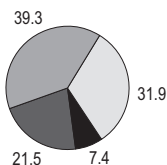
Percent of students tested in 2004-05 whose 2003-04 test scores were located. 82.9%

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

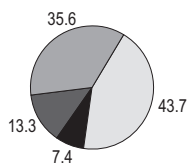
#### English/Language Arts



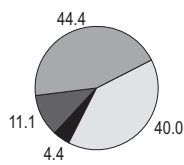
#### Mathematics



#### Science



#### Social Studies



### Definition of Critical Terms



Advanced

Very high score; very well prepared to work at next grade level; exceeded expectations



Proficient

Well prepared to work at next grade level; met expectations



Basic

Met standards; minimally prepared, can go to next grade level



Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

### Abbreviations for Missing Data

N/A Not Applicable

N/AV Not Available

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Elementary schools with students like ours	Median Elementary School
STUDENTS (n=210)				
First graders who attended full-day kindergarten	100.00%	N/C	N/A	100.00%
Retention rate	0.00%	No Change	N/A	3.00%
Attendance rate	96.70%	Down from 97.6%	N/A	96.30%
Students with disabilities other than speech taking PACT (ELA) off grade level	N/A	N/A	N/A	3.70%
Students with disabilities other than speech taking PACT (Math) off grade level	N/A	N/A	N/A	3.20%
Eligible for gifted and talented	N/A	N/A	N/A	12.00%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	0.00%	No change	N/A	8.20%
Older than usual for grade	0.00%	No change	N/A	0.90%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.00%	No change	N/A	0.00%
TEACHERS (n=17 )				
Teachers with advanced degrees	88.00%	No Change	N/A	52.60%
Continuing contract teachers	88.00%	No Change	N/A	83.30%
Highly qualified teachers**	N/A	N/A	N/A	93.50%
Teachers with emergency or provisional certificates	N/A		N/A	0.00%
Teachers returning from previous year	100.00%	Up from 88.0%	N/A	87.00%
Teacher attendance rate	97.80%	Down from 99.4%	N/A	95.00%
Average teacher salary	\$43,711	No change	N/A	\$41,703
Prof. development days/teacher	5.0 days	No change	N/A	12.8 days
SCHOOL				
Principal's years at school	1	No change	N/A	4
Student-teacher ratio in core subjects	17.3 to 1	No change	N/A	18.8 to 1
Prime instructional time	96.60%	No change	N/A	89.80%
Dollars spent per pupil*	\$6,473	No change	N/A	\$6,242
Percent of expenditures for teacher salaries*	75.00%	Up from 70.0%	N/A	65.80%
Opportunities in the arts	Good	Up from Poor	N/A	Good
Parents attending conferences	100.00%	No change	N/A	99.00%
SACS accreditation	Yes	No change	N/A	Yes
Character development program	Average	N/A	N/A	Good
* Prior year audited financial data are reported.				
Our District				
Highly qualified teachers in low poverty schools**		N/A		89.40%
Highly qualified teachers in high poverty schools**		N/A		90.10%
State Objective				
Highly qualified teachers in this school**		65.00%	Met State Objective	
Student attendance in this school		95.30%		Yes

Abbreviations for Missing Data

N/A Not Applicable	N/AV Not Available	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	142	96.5	16.2	50.8	31.5	1.5	52.3	Yes	Yes
<b>Gender</b>									
Male	64	96.9	19.0	50.0	31.0	0.0	55.2		
Female	78	96.2	13.9	51.4	31.9	2.8	50.0		
<b>Racial/Ethnic Group</b>									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African American	140	96.4	16.4	51.6	31.3	0.8	51.6	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	142	96.5	16.2	50.8	31.5	1.5	52.3		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	142	96.5	16.2	50.8	31.5	1.5	52.3		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	142	96.5	16.2	50.8	31.5	1.5	52.3		
<b>Socio-Economic Status</b>									
Subsidized meals	63	95.2	20.3	54.2	23.7	1.7	42.4	Yes	Yes
Full-pay meals	76	97.4	12.7	47.9	38.0	1.4	60.6		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	142	96.5	29.2	40.8	22.3	7.7	42.3	Yes	Yes
<b>Gender</b>									
Male	64	96.9	29.3	32.8	27.6	10.3	51.7		
Female	78	96.2	29.2	47.2	18.1	5.6	34.7		
<b>Racial/Ethnic Group</b>									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African American	140	96.4	29.7	41.4	22.7	6.3	41.4	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	142	96.5	29.2	40.8	22.3	7.7	42.3		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	142	96.5	29.2	40.8	22.3	7.7	42.3		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	142	96.5	29.2	40.8	22.3	7.7	42.3		
<b>Socio-Economic Status</b>									
Subsidized meals	63	95.2	32.2	49.2	15.3	3.4	30.5	Yes	Yes
Full-pay meals	76	97.4	26.8	33.8	28.2	11.3	52.1		

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)
Science							
All Students	142	96.5	41.5	36.9	13.8	7.7	21.5
Gender							
Male	64	96.9	36.2	41.4	12.1	10.3	22.4
Female	78	96.2	45.8	33.3	15.3	5.6	20.8
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	140	96.4	42.2	37.5	14.1	6.3	20.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	142	96.5	41.5	36.9	13.8	7.7	21.5
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-migrant	7.5	96.5	41.5	36.9	13.8	7.7	21.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	142	96.5	41.5	36.9	13.8	7.7	21.5
Socio-Economic Status							
Subsidized meals	63	95.2	47.5	37.3	10.2	5.1	15.3
Full-pay meals	76	97.4	36.6	36.6	16.9	9.9	26.8

Social Studies							
All Students	142	96.5	37.7	46.2	11.5	4.6	16.2
Gender							
Male	64	96.9	34.5	48.3	12.1	5.2	17.2
Female	78	96.2	40.3	44.4	11.1	4.2	15.3
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	140	96.4	38.3	46.9	11.7	3.1	14.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	142	96.5	37.7	46.2	11.5	4.6	16.2
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-migrant	142	96.5	37.7	46.2	11.5	4.6	16.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	142	96.5	37.7	46.2	11.5	4.6	16.2
Socio-Economic Status							
Subsidized meals	63	95.2	44.1	45.8	8.5	1.7	10.2
Full-pay meals	76	97.4	32.4	46.5	14.1	7.0	21.1

Abbreviations for Missing Data

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

## PACT PERFORMANCE BY GROUP

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)
English/Language Arts								
2004	3	28.0	100.0	10.7	21.4	57.1	10.7	67.9
	4	26.0	96.2	20.0	52.0	28.0	N/A	28.0
	5	33.0	N/A	N/A	N/A	N/A	N/A	N/A
	6	25.0	100.0	24.0	48.0	24.0	4.0	28.0
	7	20.0	100.0	25.0	50.0	10.0	15.0	25.0
	8	20.0	100.0	N/A	45.0	45.0	10.0	55.0
2005	3	22.0	90.9	15.8	47.4	36.8	0.0	36.8
	4	25.0	100.0	12.0	44.0	44.0	0.0	44.0
	5	20.0	100.0	10.0	45.0	45.0	0.0	45.0
	6	32.0	100.0	26.7	33.3	36.7	3.3	40.0
	7	26.0	88.5	15.0	85.0	0.0	0.0	0.0
	8	17.0	100.0	12.5	62.5	18.8	6.3	25.0
Mathematics								
2004	3	28.0	100.0	7.1	60.7	17.9	14.3	32.1
	4	26.0	100.0	26.9	50.0	19.2	3.8	23.1
	5	33.0	N/A	N/A	N/A	N/A	N/A	N/A
	6	25.0	100.0	16.0	56.0	20.0	8.0	28.0
	7	20.0	100.0	40.0	40.0	10.0	10.0	20.0
	8	20.0	100.0	30.0	45.0	10.0	15.0	25.0
2005	3	22.0	90.9	26.3	68.4	5.3	0.0	5.3
	4	25.0	100.0	28.0	28.0	32.0	12.0	44.0
	5	20.0	100.0	20.0	20.0	55.0	5.0	60.0
	6	32.0	100.0	23.3	46.7	16.7	13.3	30.0
	7	26.0	88.5	40.0	50.0	10.0	0.0	10.0
	8	17.0	100.0	43.8	31.3	12.5	12.5	25.0

## Abbreviations for Missing Data

N/A Not Applicable

N/AV Not Available

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)
--	-------	--	----------	---------------	---------	--------------	------------	-------------------------------------

Science

2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2005	3	22	90.9	52.6	31.6	15.8	0.0	15.8
	4	25	100.0	32.0	40.0	16.0	12.0	28.0
	5	20	100.0	35.0	40.0	15.0	10.0	25.0
	6	32	100.0	53.3	20.0	20.0	6.7	26.7
	7	26	88.5	30.0	65.0	5.0	0.0	5.0
	8	17	100.0	43.8	31.3	6.3	18.8	25.0

Social Studies

2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2005	3	22.0	90.9	42.1	52.6	5.3	0.0	5.3
	4	25.0	100.0	12.0	52.0	32.0	4.0	36.0
	5	20.0	100.0	20.0	50.0	25.0	5.0	30.0
	6	32.0	100.0	53.3	43.3	0.0	3.3	3.3
	7	26.0	88.5	55.0	45.0	0.0	0.0	0.0
	8	17.0	100.0	43.8	31.3	6.3	18.8	25.0

Felton Laboratory School serves as a Professional Development School for the teacher education program at South Carolina State University. The organization of the school includes an elementary school and a middle school.

During the 2004-2005 school year, the administration provided parents and students feedback via parent conferences, general assemblies for students, weekly newsletters, and workshops for parents. All teachers participated in a series of professional development workshops.

Overall, the instruction and instructional effectiveness are adequate. Observations by the Director, Assistant Director, and Teacher Specialists indicate that teachers planned and carried out developmentally appropriate lessons for their classes. The lessons were aligned with and driven by the state standards for each of the core areas. A variety of methods are used and academically focused learning environments are provided. In addition, more than 350 university students participated in the Felton Laboratory School program during the 2004-2005 school year. Included were sixteen student teachers for clinical experience. The Pre-Step students completed more than 4000 hours of observations and/or participation.

A Quality Assurance Team representing the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI) made an on site visit on April 11-13, 2005. The team conducted a five- year review of the school's Quality School Improvement Process, which is an important step in the process of continuing accreditation by SACS. Based on this review, the Quality Assurance Team recommended that Felton Laboratory School be granted continuing accreditation by the South Carolina Council on Accreditation and School Improvement of the Southern Association of Colleges and Schools.

Dr. Michael McIntosh was the Director of Felton Laboratory School and Mr. Al Jackson was the Chairman of the School Improvement Council for the 2004-2005 school year.

Dr. Leonard McIntyre, Dean/Superintendent

#### EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	16	18	19
Percent satisfied with learning environment	56.3%	100.0%	100%
Percent satisfied with social and physical environment	81.3%	100.0%	89.5%
Percent satisfied with home-school relations	93.8%	100.0%	84.2%

\* Only students at the highest elementary school grade level at this school and their parents were included.